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## Conway School Board Report November 9, 2020

### Professional Development:

On the TWD, November 3<sup>rd</sup>, teachers participated in two modules of professional development, one in the morning and one in the afternoon. Teachers collaborated on the following:

#### Module 1:

- Curriculum Maps – continuation of PLC work from the spring (all teachers)
- Work Ethic grade - how to stratify assignments into competency and ethics
- STAR preparation - ensure competencies and rubrics are up-to-date; student portfolio content requirements are consistent; develop/refine conferral format; set dates for the end of Semester 1 conferrals using STAR.
- Career Pathway Development for each program

**Objective:** By the end of the morning session of the TWD, teachers will have completed or almost completed curriculum maps for each of their programs that were started last year. Teachers will prepare for STAR reviews with students to assess student learning as well as reflect on their instructional practice to commence at the end of the first semester.

#### Module 2:

*Distance Learning Playbook* Instructional seminar focusing on teaching for engagement and impact in a CTE classroom. The seminar will include topics such as teacher-student relationships, teacher credibility and clarity, engagement, designing meaningful learning experiences, assessments, and feedback.

**Objective:** At the end of the three-hour session teachers will be able to navigate and reference each of the nine modules presented in the book and be exposed to diverse instructional approaches, including direct instruction, peer learning, and independent work, that foster student self-regulation and move learning to deeper and transferable levels.

## **Student Accomplishments:**

Every quarter, Career Tech teachers select an exemplary student who is experiencing success in each of MWVCTC's thirteen programs. Below are the first quarter of SY 2020-21 results accompanied by the teachers' comments:

**Advanced Manufacturing: Zachary Grzesik** - Zach has stepped up to be the leader of the NASA/HUNCH program. Every day he goes above and beyond to ensure the success of the Advanced Manufacturing Program and MWVCTC. Zack just guided the completion of last year's order of NASA parts for the International Space Station. Zack leads by example and is always willing to teach his fellow students.

**Auto Technology: Dominick Saunders** - Dominick is an Advanced Auto student and has a steady work ethic and stays on task during both face to face and virtual classes. His work is always complete and on time.

**Business Education: Cassandra Irish** - Cassie is a junior in the Business Education program and an active and engaged member of the Kennett High School student body, participating in both FBLA and DECA. Cassie regularly exhibits the traits of ambition and collaboration with her efforts in the classroom, not stopping until it clicks and then eagerly helping her classmates along.

**CADD: Shalin MehtaShalin** - Sam is a highly motivated, confident and energetic student. He is always willing to go above and beyond to help people. Sam is always prepared and wants everyone around him to have fun while learning.

**Computer Science: Emeree Dawe-Moody** – Emeree is a dedicated and hardworking programmer working as an intern for the CTC. She is a creative individual who is always looking for a solution. She is currently helping improve the CTC Website.

**Construction Trades: Cam Leavitt** - Cam is a senior this year and is a no nonsense, no complaints student that will do whatever the task or job there is in the shop. Cam puts his head down and gets it done. Cam works up to the bell and after he finishes lunch and goes back into the shop to work. He is one of my lead builders in my shop and will be instrumental with getting the "Tiny House" completed this year.

**Culinary: Isabell Eaton** - Izzy is a hardworking and dedicated worker. She has great follow through, and is always keeping busy and willing to help regardless of the task at hand. She is kind and compassionate with her peers and has a great attitude and personality.

**Extended Learning Opportunities (ELO): Savannah Brown** - Savannah is doing her ELO with Renee Innes at Sacred Circle Wellness. Savannah is passionate about becoming a doula and she has created a blog about her learning experiences.

**Health ScienceTechnology: Shwe Win** - Shwe is an extremely dedicated student. She is a conscientious student, pouring effort into every assignment, providing thoughtful input in class, and demonstrating respect and care to people around her. She will make a wonderful healthcare worker someday if she chooses to pursue a career in the healthcare world.

**Marketing: Kaia Chakravadhanula** - Kaia has been a very successful marketing student over the past year and has continued that trend early in this school year. She is thorough, creative, and shows an extremely good work ethic and excellent leadership skills. Kaia is also a member of our DECA club.

**STEM Aviation: Rachel Hebert** - Rachel attended the Eastern Slope Aviation Academy's Aviation Day on Saturday Oct 3<sup>rd</sup>. She got to try the airplane SIM and fly in a 1941 WACO biplane similar to the "Red Baron". At first she was nervous but overcame her initial trepidation and thoroughly enjoyed her time flying. I am impressed by her ability to overcome her initial fears.

**Teacher Education: Grace Ward** - It is so fun to see our Little Eagles experience come full circle. Grace is now a senior student teacher in the very same room where she was a preschool student. Grace's energy and love of learning are contagious! Her outdoor adventures with the littles are a fan favorite. We can't wait to see all the things she will create this fall.

**Visual Media: Ashley Johnson** - As the Visual Media course unpacks the deeper concepts of storytelling, Ashley has excelled in her ability to deconstruct the themes of struggle, suffering, and sacrifice. With her personal interest in human psychology, Ashley has brought great insight to the complicated questions we ask in our class, and incorporated a strong sense of critical thinking to all assignments and discussions.

